Course Information 2017

# Training Course for the New Generation of Korean Language

(DURATION) July 20 (Thurs.) - November 16 (Thurs.), 2017 Seongnam & Asan, Republic of Korea





Soonchunhyang Univ.

## **CONTENTS**

| PART I. Course Overview                           | 03 |
|---------------------------------------------------|----|
| PART II. Course Module                            | 05 |
| PART III. Preparation for Country Report          | 07 |
| PART IV. Preparation for Action Plan              | 09 |
| PART V. Useful Information                        | 11 |
|                                                   |    |
| Appendix 1. Introduction of KOICA                 | 12 |
| Appendix 2. KOICA Fellowship Program (CIAT)       | 13 |
| Appendix 3. KOICA Fellowship Community            | 14 |
| Appendix 4. Map and Venue Information             | 15 |
| Appendix 5. Information on Direction to KOICA ICC | 16 |

## PART I

## **COURSE OVERVIEW**

- 1. TITLE: Training course for the new generation of Korean language
- 2. DURATION: July 20 (Thurs.) November 16 (Thurs.), 2017

#### 3. OBJECTIVES

- a) To enhance the participant's Korean skills by language immersion classes and field trips in Korea;
- b) To learn and understand Korean culture and spread it after returning to the participant's own country;
- To increase the participant's confidence in Korean by participating in TOPIK, writing contests.
- d) To strengthen future cooperation between Korea and the participating countries.

## 4. NUMBER OF PARTICIPANTS: 18 participants from 13 countries

Bolivia (1), Colombia (2), Dominican Republic (1), El Salvador (2), Indonesia (2), Jordan (1), Kyrgyzstan (1), Morocco (1), Palestine (1), Thailand (1), Uganda (1), Uzbekistan (2), Vietnam (2)

- 5. LANGUAGE OF INSTRUCTION: Korean and English
- 6. VENUE: Seongnam & Asan, Republic of Korea
- 7. TRAINING INSTITUTE: Soonchunhyang University (http://www.sch.ac.kr)
- **8. ACCOMMODATIONS:** KOICA ICC, Global village dormitory (double occupancy), hotel
- 9. QUALIFICATIONS OF APPLICANTS:

| Mandatory  | a) Be nominated by his/her government;                            |
|------------|-------------------------------------------------------------------|
|            | b) Be in good health both physically and mentally, to undergo the |
|            | course;                                                           |
|            | c) Has not participated in the fellowship program in S. Korea in  |
|            | the past 3 years                                                  |
|            | d) Should be a student majoring in Korean Language or Culture,    |
|            | or should have experience in studying Korean                      |
|            | e) Has the Korean level of under TOPIK 3 <sup>rd</sup> grade      |
|            | f) Need to give feedback after returning to one's own country     |
|            | g) Sufficient proficiency in spoken English                       |
|            | a) Has no experience visiting South Korea                         |
| Preferable | b) Be interested in Korea as well as in Korean culture and engage |
|            | in the program actively.                                          |
|            | c) Having a future plan to work at Korean companies or study      |
|            | abroad in South Korea                                             |
|            | d) Working knowledge of computers and PowerPoint software         |

## 10. CLOSING DATE FOR APPLICATION: June 22, 2017

## **PART II**

## **COURSE MODULE**

## 1. COURSE MODULE

| Module                                                              | Main Lectures & Discussions                                                                                                                                                                                                                                                                                                                                                                                                                | Study Visit                                                                                                                                                                                                            |
|---------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Module 1.</b><br>Korean<br>Language<br>Class                     | <ul> <li>▷ Korean language education</li> <li>Listening, Speaking, Writing, Reading</li> <li>Vocabulary and Grammar</li> <li>Weekly test</li> <li>▷ Intensive class</li> <li>Task-based speaking activities</li> <li>TOPIK preparation, discussion class</li> <li>Learning Korean through Korean culture</li> </ul>                                                                                                                        | -Classroom                                                                                                                                                                                                             |
| Module 2.  Korean Culture  Education (Special Lecture,  Field Trip) | <ul> <li>Special Lecture</li> <li>Korean history, Korean economy, Korean politics</li> <li>Korean culture: K-POP, Taekwondo, Korean paper art, Ceramics, Samulnori, tea ceremony etc.</li> <li>Field Trip: Seoul city, Gyeongju city, Jeonju city, Busan city, Museum, DMZ, The Independence Hall, Asan folk village, Korean companies, etc.</li> <li>▶ Writing contest</li> </ul>                                                         | <ul> <li>Classroom</li> <li>Gym, practical room</li> <li>Korean companies</li> <li>Seoul city, Gyeongju city, Jeonju city</li> <li>Busan city</li> <li>DMZ, The Independence Hall</li> <li>Korean companies</li> </ul> |
| <b>Module 3.</b><br>Cultural Experience                             | <ul> <li>▷ Assigning personal instructor for an essay (o)</li> <li>▷ Making and presentation of Korean culture video (UCC)</li> <li>▷ Special event         <ul> <li>Making Korean foods, opening a flea market (o)</li> <li>▷ Presentation of experience and feedback after visiting and interview with experts</li> <li>▷ Home visiting program, buddy program, school clubs and voluntary service for immigrants</li> </ul> </li> </ul> | - Visiting site<br>- Asan Kimchi Center<br>- Home visiting                                                                                                                                                             |

| Module                                               | Main Lectures & Discussions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Study Visit |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|
| <b>Module 4.</b> Country Report, Essay & Action Plan | <ul> <li>Country report: Presentation, Q&amp;A</li> <li>Before starting the course, detailed guideline will be sent by e-mail and Social Networking Service</li> <li>Writing an essay</li> <li>Essay lecture will be given by easy language</li> <li>Personal instructor will be charge in all courses</li> <li>Action plan</li> <li>Action Plan 1 meeting: Choose a subject</li> <li>Action Plan 2 meeting: Make a draft and discuss</li> <li>Action Plan 3 meeting: Modify and practice the presentation</li> <li>Action Plan 4 meeting: Final presentation and feedback about actualization</li> </ul> |             |
| EXTRACURRICULAR<br>ACTIVITIES                        | <ul> <li>▷ Seoul City (www.visitseoul.net)</li> <li>▷ Busan City (www.citytourbusan.com)</li> <li>▷ Gyeongju tour (www.cmtour.co.kr/tour)</li> <li>▷ Jeonju Hanok Village (tour.jeonju.go.kr)</li> <li>▷ DMZ (www.dmzguide.co.kr)</li> <li>▷ Independence Hall (www.i815.or.kr)</li> <li>▷ Hyundai Motors company Asian plant (tour.hyundai.com</li> </ul>                                                                                                                                                                                                                                                | <u>om</u> ) |

## **PART III**

## PREPARATION FOR COUNTRY REPORT

#### 1. GUIDELINES FOR THE PREPARATION FOR THE COUNTRY REPORT

A Country Report is an in-depth report that contains an analysis of the current development issues facing your countries in your fields of expertise. The KOICA's Fellowship Program includes a Country Report session where participants have an opportunity to share these issues with other participants and Korean experts. Throughout the course, you engage in debates and discussions to resolve them.

A Country Report is directly connected to an Action Plan. Based on what you present and discuss throughout the course, you are requested to present an Action Plan on the last day to develop practical measures to apply the knowledge, technology and experience to your worksite.

Program participants are requested to prepare and submit your Country Report individually or as a group to the Soonchunhyang University Program Manager via e-mail at **jinny@sch.ac.kr** until **July 15, 2017**. The Country Report should be in MS PowerPoint or Word format. The length of the report should not exceed twenty A4-sized pages. The report should be written in English and double-spaced.

All participants are required to give a 15-minute presentation on the second day of the program on your Country Report individually or as a group. For more effective presentations, a projector, slide projector, overhead projector, and multimedia TV will be available (PowerPoint presentations are preferred).

#### 2. TOPICS TO BE COVERED IN THE COUNTRY REPORT

In the first week of the course, all participants will make an individual or group presentation titled "Country Report" following the guidelines below:

Based on what you have studied and experienced throughout the courses, you are requested to present an action plan on the last week of the course.

## A. Possible subject

- Possible subject 1: The historical relations between the participant's country and Korea
- Possible subject 2: Researching the current status of Korean companies in the participant's country and people's perception of products and companies
- Possible subject 3: Korean language institutes, students studying Korean and the curriculum in the participant's country
- Possible subject 4: Interests and understandings of Korean culture in the participant's country

#### **B. Details of Country Report Preparation**

#### • Data collection, reporting and monitoring system

- SCH will provide participants a guideline by e-mail to prepare the country report in order to write it objectively.
- Analyze the data and come up with a conclusion reflecting your own opinion.

#### Relevant information

- Major events, historical relationship, economy, diplomacy, etc.
- The number of companies and employees, major business, the size, potential for growth, the way to get a job in Korean companies, etc.
- Korean language curriculum, Korean class, the number of Korean language teachers, teaching methods, etc.
- Popular Korean food, drama, movies, K-pop, etc.

## **PART IV**

## PREPARATION FOR ACTION PLAN

#### 1. GUIDELINES FOR PREPARATION OF THE ACTION PLAN

An Action Plan is a specific plan created by participants on how you can apply your learning to your worksite. Action Planning is a process which will help you to identify your objectives and decide what steps you need to take to achieve your goals. Establishing and implementing your Action Plan will not only contribute to your professional development but also to positive organizational change.

A good Action Plan entails who will do what, when, and how in detail. Please keep in mind that meeting the financing requirement including budget and time line is crucial to make your action plan feasible and applicable to your worksite.

All participants are requested to prepare a presentation on your Action Plan individually or as a group at the end of the course. You are encouraged to make the most of your weekends and leisure time to further your knowledge acquired from the course and better prepare your presentation for the Action Plan.

Participants receive feedback from Korean experts who can share their insight and help further improvement of the Action Plan. After returning to your own countries, KOICA will continually follows up with participants to learn what kind of progress is being made in the implementation of your Action Plan. KOICA expect all participants to achieve your desired outcome.

#### 2. TOPICS TO BE COVERED IN THE ACTION PLAN

- a) Identify various problems related to each country's current education for Korean language and find better ways to change it to solve the problems.
- b) Devise the best way of how to expand the participant's career spectrum in the area of getting a job or trading goods connected with Korea.
- c) Activities as a bridge between S. Korea and participant's own country culture.
- Plans you want to introduce to spread global citizenship in your own country.

## **PART V**

## **USEFUL INFORMATION**

#### 1. TRAINING INSTITUTE

Soonchunhyang University(SCH) (http://www.sch.ac.kr)

Originally founded as a medical college in 1978, Soonchunhyang University is now recognized as a highly regarded institution of higher education. Undergraduate programs are offered through six colleges: Humanities, Social Sciences, Natural Science, Engineering, Medical Sciences and Medicine.

Graduate programs are offered through seven graduate schools: Graduate School of Education, Industrial Information, Health Care Science, Public Administration, Global Management, Forensic Science and the University Graduate School.

Located in a rural town near the west coast in Central Seoul Korea, Soonchunhyang University is surrounded by picturesque mountains and is nearby historical and cultural attractions. International students will find Soonchunhyang University to be an ideal place to study and experience Korean culture.









#### 2. CONTACT INFORMATION

## • Korea International Cooperation Agency (KOICA)

Program Manager: Mr. Hyun Seok KANG

• Phone: +82-31-740-0587

• Fax: +82-31-740-0595

• E-mail: hyunseok@koica.go.kr

Websites: http://www.koica.go.kr

http://training.koica.go.kr

http://www.facebook.com/koica.icc

## Program Coordinator: Ms. Jiwon YOO

• Phone: +82-31-777-2635

• Fax: +82-31-777-2680

• E-mail: jiwonyoo@global-inepa.org

## Soonchunhyang University

ProgramManager: Ms. Hyojin Kang

•Phone: +82-041-530-1309

•Fax: +82-041-530-4779

•E-mail: jinny@sch.ac.kr

-Home page: http://www.sch.ac.kr

#### Appendix 1.

## INTRODUCTION OF KOICA

is a development cooperation agency of the Republic of Korea which was established in 1991. KOICA's mission is to reduce poverty, promote living standards and help realize sustainable, equitable and inclusive development in developing countries. To accomplish its mission, KOICA has been actively involved in enhancing developing countries' socio-economic infrastructure and institutions, providing the people of the developing world with opportunities for better

## **KOICA Fellowship Program**

lives and improving their well-being.

**Human Resource Development** (HRD) has been one of the most important factors in Korea's escape from the vicious cycle of poverty and underdevelopment which had existed for many decades. With scarce natural resources, HRD played a vital role in Korea's development; thus, Korea has emerged as an exemplary showcase of national development powered by HRD. From its own experience Korea came to fully recognize the significance of HRD. With extensive experience and know-how in HRD, Korea contributes greatly to the international community by sharing its unique development experience with other countries.

The KOICA Fellowship Program is one of KOICA's main projects to support partner countries secure human resources for their development. The primary objective of the Fellowship Program is to share important technical skills and knowledge as well as to build capacities for sustainable socio-economic development. The program is composed of a wide range of topics, including public administration, economic development, science and technology, agriculture and health, etc. In order to meet the changing needs of partner countries, KOICA always strives to renovate and improve its Fellowship Programs.

#### Appendix 2.

## **KOICA FELLOWSHIP PROGRAM (CIAT)**

KOICA has launched a brand-new name for the KOICA Fellowship Program in order to more effectively raise awareness about the program among the public and its partner countries.



In English, CIAT stands for Capacity Improvement and Advancement for Tomorrow and in Korean it means "seed (MI%)" with hopes to contributing in the capacity development of individual fellows as well as the organizations and countries to which they belong.

The CIAT Program provides participants with opportunities to gain first-hand knowledge of Korea's development experience. The programs are designed to enable participants to apply what they have learned for the development of their home countries. Since 1991, KOICA has offered about 4,255 courses to more than 69,981 participants from 172 countries.

#### Appendix 3.

## **KOICA FELLOWSHIP COMMUNITY**

The Fellows' Facebook is a place for fellows to ask questions and write comments on KOICA fellowship programs. So, if you have questions regarding our program, please feel free to join our Facebook community.



facebook.com/koica.icc

#### Appendix 4.

## **MAP AND VENUE INFORMATION**



#### Appendix 5.

## INFORMATION ON DIRECTION TO KOICA ICC

- Route: Incheon International Airport → Korea City Airport, Logis & Terminal(CALT) →
  KOICA International Cooperation Center (ICC)
- Arrival at Incheon International Airport (http://www.airport.kr)

#### Flow:

- ► Fill out Arrival Card (or Immigration Card), Customs Declaration Form, Quarantine Questionnaire (on board)
- ▶ Quarantine including animals and plants (on 2nd Floor)
- ► Present your Arrival Card, Passport and other necessary document to Passport Control
- ▶ Claim baggage on 1st Floor
- Customs Clearance
- ▶ Pass an Arrival Gate
- ▶ Go to the KOICA Counter, which is located between Exit 1~2

## • KOICA Counter at Incheon International Airport



Location: Next to Exit 1 on the 1st

floor (No.9-10)
Tel. : 82-32-743-5904
Mobile : 82-(0)10-9925-5901
Contact : **Ms. Jin-Young YOON** 

 After passing through Customs Declaration, please go to the KOICA Counter (located between exit 1~2) at Incheon Airport. At the KOICA Counter, you can get detailed information about how to get to KOICA International Cooperation Center (ICC) and purchase limousine bus ticket for City Airport, Logis & Travel (CALT).

- All the KOICA staff at the Incheon Airport wears nametags or has signs for indication. If you cannot meet the KOICA staff at the counter, please purchase a limousine bus ticket from the bus ticket counter (located on the 1st Floor), and go to CALT Bus Stop No. 4A (or 10B). Please find the bus number 6103 and present your ticket to the bus driver. From Incheon Airport to CALT, the approximate time for travel will be between 70 to 90 minutes. When you arrive at CALT, you will find another KOICA staff who will help you reach the KOICA ICC. KOICA will reimburse the limousine bus fare when you arrive at KOICA ICC. Also, please be aware that there may be illegal taxis at the airport. Even if they approach you first, please do not take illegal taxis and check to see if they are KOICA staff.

"Please remember to read the Fellows' Guidebook. It is available from the Korean Embassy or KOICA Overseas Office in your country and provides valuable information regarding KOICA programs, allowances, expenses, regulations, preparations for departure and etc."