**Project Description**

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| Project Name  | Seminar for Education Administrators from Developing Countries,2017 |
| Organizer  | East China Normal University |
| Time | May7 th -May27 th, 2017 | Language | English |
| Invited Countries | Developing Countries |
| Number of Participants | 30 in total |
| Requirements for the Participants | Age | No more than 50 years old for participants of departmental directorship. No more than45 years old for participants of division level |
| Health | In good health with health certificate issued by the local public hospitals; without diseases with which entry to China is disallowed by China’s laws and regulations; without severe chronic diseases such as serious high blood pressure, cardiovascular/cerebrovascular diseases and diabetes; without mental diseases or epidemic diseases that are likely to cause serious threat to public health; not in the process of recovering after a major operation or in the process of acute diseases; not seriously disabled or pregnant |
| Language | Capable of listening, speaking, reading and writing in English |
| others | The expenses of family members or friends coming to and staying in China will be not covered by the Chinese Government. |
| Host City | Shanghai City | Local Temperature  | 15-27℃ |
| Cities to visit | Beijing City | Local Temperature | 12-26℃ |
| Hangzhou City, Zhejiang Province | Local Temperature | 15-27℃ |
| Notes | / |
| Contact of the Organizer | Contact Person(s) | Mr. Peng li ping |
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| About the Organizer  | East China Normal University (ECNU) was founded in October 1951. Over sixty years of development has shaped ECNU into one of the key institutions of higher learning under the direct auspices of the Ministry of Education, influential both at home and abroad. It is a member universityof“Project211” and “Project985”, the latter of which is composed of the group of 39 tier one universities in China.The University has always attached great importance to the integration of the special characteristics of a normal university and academic excellence with equal emphasis on teaching and scientific research, and has, thus, developed into a university not only strong in educational science but also strong in the fields of social science, humanities, natural sciences, science and technology and management science. The International Center for Teacher Education of ECNU is an academic supportive institute for UNESCO Chair in Teacher Education at ECNU and has undertaken International Master’s Program for Educational Leadership and Policy and short-term seminars for principals from developing countries that are sponsored by the Ministry of Commerce of China for years.At present, the University has three faculties, 27 full-time schools, 2 colleges,8 advanced research institutes, a college of further education, and a national training center for secondary principals with 58 departments offering 80 undergraduate programs in humanities, education, science, engineering, economics, management, philosophy, psychology, law, history and art. Besides, the University also offers 28 doctoral programs of the State Primary Disciplines, 38 master's programs of the State Primary Disciplines, one professional doctoral program, 19 professional master's programs and 25 post-doctoral mobile research stations. ECNU boasts two State Key Labs, one National Engineering Research Center, one National Field Observation and Research Station, seven Key Labs or Engineering Centers, six Key Research Bases for Humanities and Social Sciences and one Base for Strategic Studies of the Ministry of Education, and one International Cooperation Laboratory of the Ministry of Education. It also has 10 Key Labs or Engineering Centers, seven Social Sciences Innovation Bases and Studios, and two university think-tanks for Shanghai Municipality. The university sponsors or supervises the publication of nearly 30 academic journals and periodicals. Its library collection has exceeded 4,620,000 volumes, and it also has 22 affiliated primary or secondary schools and two affiliated kindergartens.Among the total staff of over 4,000, there are over 2,200 full-time teachers, including 10 national academicians and over 1,700 professors and associate professors, many of whom enjoy high reputation in their respective academic circles. Now there are over 14,000 undergraduate students,over 18,000 graduate students, and 6000 international students per year. The university has two campuses, i.e., Putuo Campus and Minhang campus. |
| Seminar Content | Commissioned by the Ministry of Commerce of the P. R.C., the topics of this program are mainly as following: 1. An Overview of China’s Reform and Opening-up Policies and Innovative Practices in Educational Changes Driven by and Contributing to Economic and Social Development
2. Educational Reform and Development in China
3. Chinese Confucius Culture and Traditional Chinese Educational Philosophy
4. High-quality Education for All, Education in 2030 and Sustainable Development from the Perspective of UNESCO
5. Internationalization of Education: International Perspectives and China’s Experience
6. School Development and Management: Experience from Primary and Secondary Schools in China
7. China’s Principal Leadership construction and Successful Cases
8. Inclusive Education: Theory and Practice
9. The Current Situation and Trend of Teachers' Development in China’s Developed Areas: A Case Study of Shanghai
10. ICT Application in China’s Basic Education
11. Basic education reform in Huangpu District, Shanghai
12. Results and reflections from PISA 2015 and basic education in Shanghai
13. The Policy and Practice of China's innovative talent training at average high school
14. Academic Assessment for Learning
15. Rural Education in China: Current Situation and Development Trend
16. Technical and vocational Education and Economic Development in China

Experts on education from within and outside East China Normal University with some from around the world will be invited to give lectures and facilitate two-way interactions with the trainers. During the seminar, participants will visit different kinds of schools in Shanghai, Beijing and Zhejiang province. In addition, there will be field trips to places of cultural, economic and educational interests. In this way, participants can better understand what they have learned from the lectures and develop better understanding of what China has achieved in education within broad context of socio-economic and cultural development since China’s reform and opening-up beginning from early 1980’s. At the same time, the opportunities of enhanced partnership and two-way cooperation in education between China and other developing countries could be facilitated in the years to come. |