

## 中华人民共和国商务部援助发展中国家学历学位教育项目





## **2024** Doctoral Program in National Development Studies

## 2024 Master Program in Public Administration (National Development)

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## L Program Description

#### 1) 1.General Information

#### i. 1) China MOFCOM Degrees Programs

China MOFCOM degrees programs founded in 2008 are funded by foreign aid from the Chinese government, which are specially established to cultivate high-end economic and trade officials and management talents for recipient countries, dedicated to cultivating high-level, versatile, and practical talents in fields such as politics, economy and trade, diplomacy, agriculture, science, education, culture and health, energy and transportation, public management, etc., and to provide intellectual support for promoting the economic and social development of recipient countries, offering one-year master's degree programs, two-year master's degree programs, and three-year doctoral degree programs.

China MOFCOM degrees programs are playing an increasingly important role in economic and trade cooperation and development between the countries where the students come from and China, and have received high attention from the governments of the recipient countries.

#### 2) 2024 Admissions plan

The Institute of South-South Cooperation and Development at Peking University plans to enroll students from developing countries for the 2024 Master's Program in Public Administration (National Development) and 2024 Doctoral Program in National Development Studies.

#### 3) Enrollment Target

The programs mainly offer in-service government officials at or above the national division level (including division level), director at or above the academic institution department level, or administrative management personnel of equivalent level in related fields from recipient countries to pursue master's and doctoral degrees in English in China. Due to the short duration of the education system, students are required to obtain a bachelor/master degree in advance and have years of work experience in the corresponding field, which will facilitate timely and fully understanding the teaching and learning contents. Students are required to have a good health condition to adapt to high-intensity study and ultimately obtain a degree. The applicants for the MOFCOM degree programs should be government officials.

#### 4) Training Objectives

The training objective of the Master's program in Public Administration (National Development) is to cultivate high-end and versatile international talents with comprehensive theoretical knowledge, broad international perspectives, open scientific thinking skills and the ability of integration of theory with practice, dedicated to national development in public affairs, public management, public policies, and global governance for developing countries.

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The Doctoral Program in National Development Studies is to cultivate high-end composite talents for developing countries who are committed to promoting their own country's development, global industrial development, and the United Nations Sustainable Development Goals. They should possess professional knowledge and ability, master the theory of National Development Studies, and understand how to apply theoretical knowledge to domestic development policy formulation and international development cooperation practice. They should also possess independent research abilities, excellent leadership abilities, and scientific decision-making abilities.

#### 5) Financial Aid

Chinese Government Scholarships are provided for students admitted from developing countries through the Economic and Commercial Counselor's Office of the Chinese Embassy. The scholarship will cover tuition, living expenses, accommodation, textbook and costs related to study trips. It also includes round-trip international airfares (one time per year set at the end of an academic year, If a student postpones the graduation, he/she will not receive further scholarship. If a student expects to have his/her spouse, children, relatives or friends to visit him/her during the stay in Beijing, the visitor will have to bear all the expenses by him/herself.

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#### 2. Overview of the University

1)

## Peking University

Peking University was founded in 1898, located in the northwestern part of Beijing city. Upholding a spirit of academic freedom and inclusiveness, Peking University has been devoted to excellence in teaching, learning, and research in a wide range of disciplines, and has been home to a number of experts and scholars renowned both in China and around the world.

Peking University embraces about 7,000 faculty members and over 42,250 undergraduate and graduate degree candidates, including international students. It has become a cradle for high-caliber talent, an incubator for innovation and research, and a platform for international cooperation and exchanges.

National development calls for public leaders who care deeply about the world, countries and communities, and are prepared to engage and be engaged in shaping a better future with vision, passion, courage and wisdom to turn ideas into action. If you are prepared to engage and be engaged in shaping a better future, we at the Institute of South-South Cooperation and Development at Peking University invite you to be part of an exciting learning expedition.

#### 2) Institute of South-South Cooperation and Development

The idea that China establishes the Institute of South-South Cooperation and Development was initiated and announced by Chinese President XI Jinping during

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the High-Level Roundtable on South-South Cooperation at the 70th Anniversary Celebration of the United Nations in New York on September 26, 2015. With strong support from the Chinese Ministry of Commerce, the Ministry of Education, and the Ministry of Finance, and by virtue of Peking University's strength in humanities and social sciences, Institute of South-South Cooperation and Development (ISSCAD) was officially established at the National School of Development of Peking University (NSD) on April 29, 2016. President XI Jinping has announced that China will enhance development experience-sharing and capacity-building cooperation with other countries through the platform of the Institute of South-South Cooperation and Development during his host of the dialogue of Emerging Market and Developing Countries on September 5, 2017 in Xiamen, Fujian.

Combining local knowledge with global vision, the new Institute is committed to excellence in national development research, talent training for developing countries, and dynamic exchange platform for global cooperation, and devoted to promoting equitable, inclusive and sustainable growth by sharing knowledge and experience on matters of public leadership and national development, with developing and especially the least developed countries.

The core faculty of ISSCAD draws heavily from NSD, which has an established reputation both academically and as a policy think-tank in China. Well aware that to craft effective solutions to complex real-world problems would require a multidisciplinary and actionable approach, the core faculty is also supported synergistically by a scalable network of select faculty and professional (including senior government officials) associates from other schools and departments of Peking University and beyond. The purpose is to nurture a vibrant interdisciplinary learning environment that encourages intense inquiry, open dialogue, and cross-cultural learning, and serves as a bridge between theory and practice.

The Institute offers both degree and non-degree executive educational programs. Our degree programs feature a rigorous economics-centered and problem-solving oriented curriculum which also covers quantitative analysis, political institutions, strategic management, leadership, and globalization.

A flagship of internationalization of education at Peking University, the Institute offers regular semester-based courses in English. Through these regular courses, supplemented by fieldwork and workshops on various policy domains (such as education and poverty reduction, population and public health, social security and public safety, urban development and land reform, energy and environment, technological innovation, and global governance and foreign policy), students are expected to develop a box of conceptual tools that is cross-disciplinary in nature but adapted for actions appropriate for local or country-specific conditions.

#### iii. <u>3) Facilities on campus</u>

The students for the programs will study and live in Beijing, which has four distinct seasons. The temperature for September admission is about 28 degrees Celsius, with a maximum temperature of around 35 degrees Celsius in summer and a minimum

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temperature of around minus 12 degrees Celsius in winter. After enrollment, students will move into the International Student Apartment in Global Village, Peking University. Apartments have a variety of room types, complete facilities, and provide home style services, allowing students to feel the warmth of home. Students will be accommodated in a two bedroom, one living room suite, with each person entitled to a separate bedroom, shared living room, and restroom. The apartment is equipped with a public laundry room and kitchen. The International Students Office of PKU and the organizing institute will organize various types of visits and sightseeing activities for international students in their spare time. Relevant information will be published on the website of the International Student Office. The announcement notice board of (www.isd. pku. edu. cn) will also post a variety of performances, exhibitions, lectures, and other information on the website. Each department will also organize various activities and welcome international students to participate.

International students can use various sports venues and gyms in the school, and sometimes they have to pay a certain fee. When engaging in cultural and sports activities, one should not disturb others' learning and rest, and also pay attention to taking care of cultural and sports equipment and facilities.

Here is some information about sports and fitness venues:

May Fourth Sports Field: Southeast corner of Peking University (running, swimming, basketball, badminton, football field, etc.)

Qiu Deba Sports Center: Inside the East Gate of Peking University (fitness, badminton, etc.) The First Sports Center: On the east side of Weiming Lake (climbing, football, etc.)

Second Gymnasium: South Side of Jingyuan (Tennis, Basketball, etc.)

Kangmeile Fitness Center: B1 Floor of Computer Center

#### 3. Education Plan

## 1) Master Program in Public Administration (National Development)

Our one-year Master Program in Public Administration (National Development) is an economics-centered multidisciplinary program that combines rigorous analytical work with emphasis on public policy and leadership. It is designed for mid-career candidates with a record of academic distinction and exceptional professional accomplishment and promise. Candidates for this program are expected to have obtained an undergraduate degree or above in a relevant field and at least three years of substantial work experience, typically in government or public sector. Through a structured program of courses, workshops, and field trips within one year, students before graduation from this program should have earned a total of 40 credits (including a course on Chinese language), which culminate in submitting an

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applied thesis written under the guidance of an academic advisor.

## **Program Requirement**

All ISSCAD degree candidates have course load requirements to ensure the successful completion of their designated degree program by the date of graduation. The following table shows the number of credits required for graduation in the master degree program offered at the Institute.

| Master                                   | Credit      |
|--|-------------|
| Required Courses                         | 31 credits  |
| Elective Courses                         | ≥9 credits  |
| Thesis                                   |             |
| Minimum Number of Credits for Graduation | ≥40 credits |

#### Curriculum

| Courses   | Course Type | Credit |  |
|---|-------------|--------|--|
| Required Cours                                      |             |        |  |
| The Role of State in Economic Development           | Required    | 3      |  |
| New Structural Economics and Policy Designs         | Required    | 3      |  |
| The Political Economy of China's Economic Growth    | Required    | 3      |  |
| China Immersion Program                             | Required    | 3      |  |
| Research Methods in Social Science                  | Required    | 3      |  |
| Thesis Writing                                      | Required    | 2      |  |
| Elementary Chinese                                  | Required    | 2      |  |
| Field Study   | Required    | 3      |  |
| Public Administration and Leadership                | Required    | 3      |  |
| Public Policy – Legal and Microeconomic<br>Analysis | Required    | 3      |  |
| Politics of International Economic Relations        | Required    | 3      |  |
| Elective Course                                     | es          |        |  |
| National Development Policy                         | Elective    | 3      |  |
| International Economic Development                  | Elective    | 3      |  |
| Comparative Political Institutions                  | Elective    | 3      |  |
| Public Policy                                       | Elective    | 3      |  |

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| Topics in China's Development | Elective | 3 |
|-------------------------------|----------|---|
| Political Philosophy          | Elective | 3 |
| Econometrics                  | Elective | 3 |

#### **China Immersion Program**

During the first semester, students are required to attend a China Immersion Program, which is composed of a series of lectures, covering various topics related to national development, such as political institutions and national governance, economic system reform and development planning, China's opening up and globalization, peace-development-cooperation foreign policy, "One Belt, One Road" initiative, educational reform in China, etc.

#### **Chinese Language Course**

In accordance with Peking University's regulation, all international students are required to take a one-semester Chinese language course which is worth 2 credits.

#### Field Study

Field study trips will be arranged for students to visit China's special economic zones, industrial clusters, government agencies, and business corporations, to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China, and to learn about China's success and lessons in economic development. All students are required to participate in the field study trips.

#### **Thesis**

The thesis shall be written in English, and under the guidance of an advisor.

The thesis shall make an attempt to tackle a major issue emerging from the development practices of the student's home country. Students are expected to apply the theories, knowledge and analytical skills acquired from the program to examine the phenomena, analyze inherent principles, and finally produce a quality paper with both academic value and practical implications.

By the end of the first semester, a student shall choose a professor as his/her advisor, and determine the subject matter of the thesis. In the second semester, students are expected to complete their thesis and pass an oral defense.

#### **Degree Conferment**

A master degree of Management will be conferred upon a candidate in the master's program after his/her successful completion of the required credits and a thesis.

#### 2) Doctoral Program in National Development Studies

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Our three-four year Doctoral Program in National Development Studies is designed to prepare high-caliber talent and national leaders who are equipped with theories and knowledge, acquainted with China's development experience, and are capable of making decisions and policies related to national development with real-world conditions of his/her own country taken into consideration. Candidates who have demonstrated a proven record of high academic and professional accomplishment and who wish to further hone their skills of leadership and elevate their knowledge on development-related work are encouraged to apply. Minimal academic requirement for the Doctoral program is a graduate degree in a relevant field at the master level or above and at least five years of substantial work experience. Through a structured program of courses, workshops, and field trips which add to a total 27 credits (including a course on Chinese language), students are expected to develop a conceptual tool kit that draws on the social sciences but is adapted for applications in the real world. The program culminates in students submitting a dissertation with both academic and practical values completed under the guidance of an academic advisor.

#### **Program Requirement**

All ISSCAD degree candidates have course load requirements to ensure the successful completion of their designated degree program by the date of graduation. The following table shows the number of credits required for graduation in the Doctoral program offered at the Institute.

| Doctoral                                 | Credit      |
|--|-------------|
| Required Courses                         | 18credits   |
| Elective Courses                         | ≥ 9credits  |
| Dissertation                             |             |
| Minimum Number of Credits for Graduation | ≥27 credits |

#### Curriculum

| Carricalani                                  |             |        |  |
|--|-------------|--------|--|
| Courses                                      | Course Type | Credit |  |
| Required Course                              | S           |        |  |
| Theories of Political Development            | Required    | 3      |  |
| New Structural Economics                     | Required    | 3      |  |
| The Political Economy of China's Development | Required    | 3      |  |
| National Governance of Contemporary China    | Required    | 2      |  |
| Research Methods in Social Science           | Required    | 3      |  |

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| Thesis Writing                              | Required | 2 |
|---|----------|---|
| Elementary Chinese                          | Required | 2 |
| Elective Co                                 | urses    |   |
| Field Study                                 | Elective | 3 |
| Development Policy Leadership Public Policy | Elective | 3 |
| Essential Economics                         | Elective | 3 |
| Global Governance                           | Elective | 3 |
| National Development Policy                 | Elective | 3 |
| Comparative Political Institutions          | Elective | 3 |
| Public Policy                               | Elective | 3 |
| Topics in China's Development               | Elective | 3 |
| Political Philosophy                        | Elective | 3 |
| Econometrics                                | Elective | 3 |
|   |          |   |

#### **China Immersion Program**

During the first semester, students are required to attend a China Immersion Program, which is composed of a series of lectures, covering various topics related to national development, such as political institutions and national governance, economic system reform and development planning, China's opening up and globalization, peace-development-cooperation foreign policy, "One Belt, One Road" initiative, educational reform in China, etc.

#### **Chinese Language Course**

In accordance with Peking University's regulation, all international students are required to take a one-semester Chinese language course which is worth 2 credits.

#### Field Study

Field study trips will be arranged for students to visit China's special economic zones, industrial clusters, government agencies, and business corporations, to gain first-hand knowledge of how governments and markets operate under various changing conditions in the reform and opening-up process of China, and to learn about China's success and lessons in economic development. All students can electively participate in the field study trips.

#### **Other Elective Courses**

Doctoral students have the opportunity to take more elective courses on Management and Economics during their 2nd and 3rd year of study, after they have completed the required credits.

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#### **Independent Research**

Students are encouraged to come to ISSCAD with practical problems to be solved in relation to political, economic or social development of the student's home country. Guided by a supervisor, a Doctoral student is expected to utilize what she/he has learned during the program, carry out independent research by means of literature review, data collection, comparative analysis, field studies, etc., and finally produce a policy report that has both practical implications and social impacts, and is able to give a boost to the national development and social advancement of the student's own country.

#### Dissertation

The Doctoral dissertation shall be written in English, and under the guidance of an advisor.

The dissertation shall demonstrate that the candidate has had a deep understanding of the theories and knowledge of national development and has made serious and thorough reflections in this regard. Under the guidance of an advisor, and on the basis of the independent research conducted previously, students are expected to make use of the theories, knowledge and analytical skills acquired from the program to examine phenomena, analyze inherent principles, and finally produce a dissertation with both academic value and realistic significance.

A student shall choose a professor as his/her advisor in the first semester, and determine the subject matter under the guidance of an advisor in the second semester. After having successfully passed the comprehensive examination and an oral defense of the thesis prospectus by the end of the first year, students are expected to spend the next one and a half years searching for evidence from the real world, conducting academic research and composing the dissertation. In the sixth semester, they shall finalize and defend their dissertation. A Doctoral thesis must pass high standards, and will be evaluated on the basis of its originality, academic contribution, and practical value.

#### **Degree Conferment**

A Doctoral degree in Economics will be conferred upon a candidate in the doctoral program after his/her successful completion of the required credits and a dissertation.

#### 3) Faculty

ISSCAD boasts of first-class faculty composed of distinguished scholars and accomplished practitioners, who have been actively engaged in study of China's development practices and policy issues, and widely acknowledged as experts in their own field. Core faculty of ISSCAD is listed below, aligned in alphabetic order.

#### **FU Jun**

FU Jun is Academic Dean of ISSCAD, Professor of Political Economy and Public Policy. He is the first Chinese academician of the Bologna Academy of Sciences in Italy. He

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served as Advisor to Chairman of the Executive Council of UNESCO, Vice Chair of the Global Agenda Council on New Growth Models of the World Economic Forum, Eleven-Member Visiting Committee for Area and International Programs at Harvard. His research areas are mathematical modeling and institutional political economy. He received his Ph.D. in political economy from Harvard University.

#### **HAN Han**

HAN Han is Associate Professor (Tenured) at the school of Economics at Peking University. He received his M.A in Economics from Peking University and his Ph.D. in Economics from University of Wisconsin-Madison. His research interests are Macroeconomics, Monetary Economics, Banking, Credit, Payment, and Financial Markets.

#### **HU Ju**

Tenured Associate Professor of Economics at the National School of Development, Peking University. He obtained his Ph.D. in Economics from University of Pennsylvania in 2016. His research interests include microeconomic theory, game theory and economics of information.

#### **HUANG Jikun**

HUANG Jikun is Tenured Professor , the MOE Cheung-Kong Scholar Chair Professor at School of Advanced Agricultural Sciences, Peking University, Dean of the New Rural Development Research Institute at Peking University Honorary Director of Center for Chinese Agricultural Policy, Fellow of World Academy of Sciences TWAS - for the advancement of science in developing countries, Honorary lifetime member of International Association of Agricultural Economists; Member of Agricultural and Applied Economics Association (AAEA). He received Ph.D. in Agricultural Economics. Research Area: Agricultural science and technology policy; resources and environment policy; agricultural products supply, demand and trade; food security; rural area development etc.

#### **HUANG Qingyang**

HUANG Qingyang is an Assistant Professor at ISSCAD & NSD, PKU. He obtained his PhD degree in Agricultural and Resource Economics from the University of California at Berkeley in 2023. He is an applied economist studying development economics, environmental economics, and political economy.

#### **HUANG Yiping**

HUANG Yiping is PKU Boya Distinguished Professor, Dean of the National School of Development, Director of Institute of Digital Finance (IDF), Peking University, Leading Talents in the National High Level Talent Special Support Program. He previously served as a member of the Monetary Policy Committee at the People's Bank of China between 2015 and 2018. He received his Ph.D. in Economics from the Australian

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National University. His major research areas are macroeconomic policy and international financial system.

#### **HUANG Zhuo**

HUANG Zhuo is Associate Professor(Tenured), Fashu Endowed Scholar, Deputy Dean of the National School of Development, Standing Deputy Director of the Institute of Digital Finance of PKU. He got his Ph\_D\_ in Economics from Stanford University in 2011. Research Fields: Financial Econometrics, Fintech and Digital Finance, Big Data Finance.

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#### **JIANG Shenzhe**

Assistant Professor at the Institute of New Structural Economics at Peking University. He earned his PhD from Texas A&M University in 2017. His research is in the field of Macroeconomics, Dynamic contract theory.

## **LEI Xiaoyan**

LEI Xiaoyan is Peking University Boya Chair Professor, MOE Cheung-Kong Scholar Chair Professor, Secretary of the CPC Committee of NSD of PKU, Director of Academic Committee of NSD. She serves as Director of the Center for Healthy Aging and Development of Peking University and Deputy Director of MOE-PKU Center for Human Capital and National Policy. She received her Ph.D. in Economics from University of California, Los Angeles. Her research interests are Labor Economics, Health Economics, and Applied Econometrics.

## LI Ling

Mulan Chair Professor of Economics, Doctoral Supervisor of National School of Development, Peking University. She also works as Chief Advisor on China Health Care Reform, World Bank and Chief Committee Member of Policy and Management Research for Ministry of Health of the People's Republic of China. She received her Ph.D. in Economics from University of Pittsburgh in 1994. Her research areas are Health Economics, Health Service Management, Mature economics and Economic Growth Theory.

#### LI Lixing

LI Lixing is Professor of Economics at the National School of Development at Peking University. He received his B.A. in Economics from Tsinghua University and his Ph.D. in Economics from University of Maryland. His major research areas are Development Economics, Human Capital, Public Finance, Political Economy, Urban Economics, etc.

#### LI Minghao

Assistant Professor at National School of Development, Peking University. He obtained his PhD in economics at Yale University in 2020. His main research area is in macroeconomics and monetary economics. His teaching course "Money and Banking" and "Topics in Macro and Monetary Economics".

#### LI Qiang

Professor of Political Philosophy at School of Government, Peking University. He serves as Director for Development Planning Department of Peking University. His major research areas are western political philosophy and political problems in modern China, and he teaches on constitutional liberalism and state construction. He received his Ph.D. in Political Science from the University of London.

## LIN Yifu (Justin)

LIN Yifu is Chair Professor of Economics , Dean of ISSCAD, Honorary Dean of NSD, and Dean of the Institute of New Structural Economics. He has served as Chief Economist and Senior Vice President of the World Bank. His research areas are agricultural economics, development economics, and Chinese economic reforms. He received Ph.D. in Economics from the University of Chicago.

#### LIU Chengfang

Peking University Boya Chair Professor, the Associate Dean at the School of Advanced Agriculture Sciences (SAAS), deputy director of the China Agricultural Policy Research Center at Peking University. She received her Ph.D. in Agricultural and Resource Economics from the University of California (Davis) in 2008. She is mainly engaged in policy and management research of agriculture and rural development, with a focus on rural human capital and rural transformation.

#### **LIU Guoen**

LIU Guoen is Peking University Boya Chair Professor, MOE Cheung-Kong Scholar Chair Professor, Dean of PKU Institute for Global Health and Development, Director of PKU China Center for Health Economic Research. Research Area: Health and Development Economics, Health Reform, and Pharmaceutical Economics.

#### LIU Shiyao

LIU Shiyao is an Assistant Professor at ISSCAD and NSD, PKU. Shiyao completed a Post-doctoral Fellowship at New York University in Abu Dhabi after obtaining a Ph.D. in Political Science at the Massachusetts Institute of Technology in 2021. Shiyao has extensive research interests including political methodology (computational social science) and comparative politics.

### **LU Feng**

LU Feng is Chair Professor of Economics and Director of China Macroeconomic Research Center at NSD. He is advisor to the Chinese Ministry of Finance, and the Chinese Ministry of Human Resources and Social Security. His major research areas

are Chinese economic development and open macroeconomics. He received his Ph.D. in Economics from the University of Leeds in UK.

#### MA Hao

Professor of Management at the National School of Development at Peking University, and Director of the Academic Committee of BiMBA. Professor Ma received a Ph.D. in Strategic Management from the University of Texas at Austin in 1994, Professor Ma's teaching and research interests lie in strategic management issues and perspectives, competition and cooperation, strategic decision-making in complex organizations, entrepreneurship, and international management, etc.

#### **PENG Cong**

Assistant Professor in Economics at the National School of Development and ISSCAD at Peking University. He received his Ph.D. from the London School of Economics in 2019. His research interests lie at the intersection of urban and development economics. The application of remote sensing and artificial intelligence in economics policy analysis.

#### **SHEN Yan**

SHEN Yan is Professor of Economics and Deputy Director of Center for Human Capital and Policy at the National School of Development at Peking University. She is a member of Econometric Society and American Economic Association. Her major research areas are econometrics and microfinance. She received her Ph.D. in Economics from the University of Southern California.

#### SUN Zhenting

SUN Zhenting is Assistant Professor at the National School of Development at Peking University. He received his B.A. in management from Tsinghua University and his Ph.D. in Economic from University of California San Diego. His research areas are Econometric Theory, Applied Econometrics.

#### WANG Chao

WANG Chao is professor of Management at the National School of Management at Peking University. He is senior research fellow at the Institute for Philanthropy Tsinghua University and adjunct professor at the School of Urban Planning and Design at Peking University. His research areas are International Development, NGOs and Civil Society, Organizational Learning and Innovation, Leadership, Strategic Management, Project Management. He received his B.A. and M.A. from Peking University and his Ph.D. from Université de Montréal.

#### **WANG Hao**

Professor of Economics at the National School of Development at Peking University. He received his Ph.D. in Economics from the Ohio State University. His major research areas are industrial organization theory, pricing strategy, retailing, antitrust.

#### **WANG Jinjie**

Research Assistant Professor of ISSCAD and the National School of Development. She received Dual-Titled Ph.D. in Comparative & International Education and Adult Education from the Pennsylvania State University, USA. Her research areas are Comparative& International Education and Development, Lifelong Education, Africa Development, etc..

#### **WANG Jinxia**

WANG Jinxia is Peking University Boya Chair Professor, Director of China Center for Agricultural Policy, Professor at School of Advanced Agricultural Sciences at Peking University. She received her Ph.D. in Agricultural Economics at Chinese Academy of Agricultural Sciences. Her research focuses on water management, institution and policy, impact evaluation and adaptation strategies of climate change, and rural environmental policy.

#### **WANG Min**

Associate Professor (Tenured) of National School of Development, Peking University. He serves as vice director at the Environment and Energy Research Center at Peking University and director at Centre for Development and Environment. He is also an associated editor for the Economists (quarterly issue). He received his BA and MA in Economics and Management, he received his PH.D. in Economics in the Iowa State University, USA in 2010.

#### WANG Xin

Assistant Professor of the Institute of New Structural Economics at Peking University. Xin Wang earned her Ph.D. from the University of Colorado Boulder in 2016 and her bachelor's degree in Economics and Statistics from Peking University in 2011. Her research interests include international trade, development economics and labor economics.

#### **WANG Xuan**

Assistant Professor at the National Development Institute of Peking University. He graduated from the University of Michigan with a Ph.D. degree in Economics. His research interests are in public economics and applied microeconomics, with a focus on tax issues and the Chinese economy.

#### **WANG Yong**

WANG Yong is Academic Deputy Dean of the Institute of New Structural Economics at Peking University, doctoral supervisor. He obtained Ph.D. in Economics from University of Chicago. He used to work at Economic faculty of The University of Hong

Kong and World Bank. Research fields are Growth and Development, Macroeconomics, Political Economy, China and India Economies.

#### XI Tianyang

Associate Professor(Tenured) of Political Economy at NSD. He received his Ph.D. in Political Science from New York University. His research areas are political economy, comparative politics, economic history.

#### **XIA Qingjie**

XIA Qingjie is Professor in Economics, Director of Center for Human & Economic Studies (CHEDS) at Peking University. He received his Ph.D. in Economics from Bath University in 2003. His major research areas are Income Inequality and Poverty Measurement and Empirical Labour Economics.

#### XIE Xuanli

Boya Young Scholar of Peking University, the MOE Youth Cheung-Kong Scholar. Research Associate Professor of Management at the National School of Development at Peking University. She received her Ph.D. in strategic management from the University of North Carolina at Chapel Hill. Her research interests include Innovation and entrepreneurship, digital transformation, overseas development, and corporate governance.

#### XING Jianwei

Assistant Professor of Economics, National School of Development, Peking University. He received his Ph.D. degree in Applied Economics, Cornell University. Research area: Environmental and Energy Economics, Empirical Industrial Organization, Applied Microeconomics.

#### XU Huayu

Assistant Professor of Economics at the National School of Development at Peking University. He received his Ph. D. in Economics from Michigan University, USA in 2020. His major research area is Development Economics and Political Economics. He has established *Intermediate Microeconomics* for MA and Dual-Degree courses.

#### **XU Jintao**

XU Jintao is Boya Distinguished Professor at Peking University , Director of the

Environment and Energy Economics Research Center at Peking University. He also serves as the Director of China Center for Energy and Development. He received his Ph.D. in Forestry (Resource Economics) and M.A. in Economics from Virginia Polytechnic Institute and State University. Currently his research focuses on surveys and analyses of forest tenure and regulatory reform in rural China, as well as energy and development issues of China.

#### XU Mingzhi

Assistant Professor of Institute of New Structural Economics at Peking University. He obtained his Ph.D. in Economics from the University of California Davis in 2018. his research focuses on International Economics, Industrial Organization, Economic Development, Consumer Welfare, and Economics on Infrastructure and its Financing.

## YANG Zhuang (John)

YANG Zhuang is Emeritus Professor at NSD ,Special Advisor of BiMBA Business School

at National School of Development, Peking University. His major research areas are management, global leadership and organizational behavior. He received MPA in International and Public Affairs from the Woodrow Wilson School of Public and International Affairs of Princeton University, and his Ph.D. in Management from Columbia University.

#### **YAO Yang**

YAO Yang is Boya Distinguished Professor at Peking University, Economics Professor of NSD, Director of China Center for Economic Research, Executive Dean of ISSCAD. His research interests are economic development and institutional changes in China. He received his Ph.D. in Agricultural and Applied Economics from the University of Wisconsin-Madison.

#### YI Junjian

Peking University Boya Chair Professor, Professor of Economics at the National School of Development, Peking University. He obtained his Ph.D. in Economics from Chinese University of Hong Kong in 2011. His research interests include economics on human capital, economics of artificial intelligence, and economic development; labor and demographic economics, etc.

#### **YOU Wei**

Associate Professor of Institute of New Structural Economics at Peking University. He obtained his Ph.D. in Economics from the University of California San Diego in 2017. His research focuses on Urban and Regional Economics, Development Economics, and Economic History.

#### YU Changhua

YU Changhua is PKU Boya Young Scholar, Associate Economics Professor (Tenured) of NSD, the MOE Youth Cheung-Kong Scholar. He received his PhD from the University of British Columbia in 2012. In his recent researches, Yu's research focuses on international capital flows, monetary policy, financial market, and macroeconomics.

## **YU Hang**

YU Hang is an Assistant Professor at ISSCAD & NSD, PKU. He obtained his Ph.D. in Economics from the University of Michigan—Ann Arbor in 2020. His research area spans a range of development economics topics, including health, disaster, and labor markets. Methodologically, much of his work involves randomized controlled trials in field settings.

#### **ZHA Daojiong**

ZHA Daojiong is Professor of ISSCAD and School of International Studies. He specializes in non-traditional security issues in China's foreign relations on energy, food, and trans-boundary water issues. He served on advisory boards of China Chapter of Council for Security Cooperation in Asia Pacific. He received his Ph.D. in Political Science from the University of Hawaii-Manoa.

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#### ZHANG Dandan

ZHANG Dandan is PKU Boya Young Scholar, Economics Professor (Tenured) of NSD, Deputy Dean of NSD. She graduated from the Australian National University with a Ph.D. in Economics. Her research fields include labor economics, applied econometrics, and experimental economics.

#### **ZHANG Junni**

Zhang Junni is Associate Professor (Tenured) of NSD, Peking University. She obtained Ph.D. degree in statistics from Harvard University in 2002. Her research interests are Bayesian analysis, disaggregated demographic estimation and forecasting, causal inference and text mining.

#### **ZHANG** Weiying

Peking University Boya Chair Professor at the National School of Development, Director of the Research Center for Market and Network Economics of Peking University, and Chief Economist of the China Entrepreneur Forum. Research field: enterprise theory and corporate governance; Entrepreneurship and economic growth; China's economic transformation; Law and Economics.

#### **ZHAO** Bo

ZHAO Bo is Associate Professor (Tenured) of Economics at the National School of Development at Peking University. He received his Ph.D. in Economics from University of Oslo. His research areas are Quantitative Macroeconomics, Labor Economics, Asset Pricing, Urban Economics, etc.

#### **ZHAO Yaohui**

ZHAO Yaohui is part time professor of the National School of Development, Peking University, the MOE Cheung-Kong Scholar Chair Professor. She earned her Ph.D. in Economics of University of Chicago. She used to work as Assistant Professor of Economics and International Affairs, the George Washington University. Research

Area: Labor Economics, the economics of aging.

## **ZHOU Yongmei**

ZHOU Yongmei is Professor of Practice in Institutional Development of ISSCAD & NSD, Director of Global Partnership of ISSCAD, PKU. She received her Ph.D. in economics from University of California at Berkeley in 1999, specializing in new institutional economics and development economics. She worked for the World Bank during 1999-2020 as policy and institutional development advisor for senior government officials around the world. Her research interest focuses on policy effectiveness and institutional development.

## **ZHU Lijun**

Assistant Professor of Economics in the Institute of New Structural Economics at Peking University. He graduated from Washington University in St. Louis. Research fields include macroeconomics, economic growth and development, labor market, income and wealth gap.

# **Professional Associates**

At ISSCAD, we take great pride in the connections we make between the classroom and the real world. Our robust network of faculty and professional associates bring together scholars, researchers, senior public officials, business leaders social entrepreneurs, journalists, educators and students to teach and learn from each other in workshops and seminars. Drawing on their collective intelligence and wisdom, this unique learning environment provides a stimulating setting in which to hone leadership skills, develop cultural sensitivities, track developmental trends, debate new ideas



and generate smart policies that help solve public problems. In the same spirit, we also sponsor Peking University Public Policy Forum International - a platform of education and dialogue that brings prominent speakers from around the world to address today's most challenging global issues from entrenched poverty to disease control to climate change.

## **II** Application

#### 1. Application Requirements

All applicants must meet the following admission requirements:

- Applicants must be non-Chinese citizens from developing countries, with a valid passport, or any other valid certificate of nationality. Applicants shall be in good physical condition under 45 years old (born after September 1st, 1978)
- ii. Applicants for the master's program must have attained a bachelor's degree or above, and have at least 3 years of work experience in government or public sector; applicants for the Doctoral program must have acquired a master's degree or above, and have at least 5 years of work experience in government or public sector;
- iii. Applicants must be proficient in English. Non-native English speakers or candidates whose undergraduate education was not conducted in English are required to submit a test score of TOEFL or IELTS as proof of English proficiency. Applicants with the following scores are considered competitive:
  - TOEFL 100 or above in iBT (Internet-Based TOEFL);
  - TOEFL 600 or above in PBT (Paper-Based TOEFL); or
  - IELTS 7.0 or above in overall band score.
- iv. Applicants shall be in good physical and mental health, provide a health certificate or physical examination form issued by the local public hospital and not carry any disease prohibited by Chinese laws and regulations to enter China or long-term residence in China. Applicants shall not carry any mental diseases and serious chronic diseases, such as severe hypertension, cardiovascular and cerebrovascular diseases, diabetes and cancer. Applicants shall not be in the recovery from major surgery and acute episode and not carry any infectious diseases that may cause a serious impact to public health. Applicants shall not have any severe physical disability. Pregnant women are not allowed to attend the training in China. Anyone who become pregnant during the study in China will be withdrawn from university.
- v. Only applicants recommended by the Economic and Commercial Counselor's Office of the Chinese Embassy in the country that accords with the candidate's nationality will be considered.
- vi. Applicants applicants shall have career development potential and be willing to promote friendly cooperation and exchanges between China and your home countries.
- vii. Applicants who are currently studying in China or have been admitted by other Chinese Government Scholarship Programs will be disqualified to apply for this program.

#### 2. Application Procedure

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# 1) Application to the Economic and Commercial Counselor's Office of the Chinese Embassy

An applicant shall first of all obtain a recommendation from a relevant government agency in his/her home country addressed to the Economic and Commercial Counselor's Office of the Chinese Embassy regarding his/her program application. With a recommendation obtained, the applicant shall then prepare the following materials and submit them to the Economic and Commercial Counselor's Office of the Chinese Embassy for an inspection.

| _  |   |   |
|--|---|---|
| Documents  |   | Requirements  |
| 1 Degrees  |   | An original copy needs to be prepared for each degree.  |
| 2  | Official Transcripts                      | Transcripts must list all courses taken and all scores obtained.  |
| 3  | Personal Statement                        | Personal statement must be written in English and be 600-800 words in length. It shall cover such essential elements as applicant's academic background, work experience, achievements, study purpose and future career plans.  |
| 4  | CV  | CV should be in English.  |
| 5  | Recommendation<br>Letters                 | Two original recommendation letters are required: one by a superior in the institution where the applicant works; the other by a professor who knows the applicant well.  |
| 6  | English Language Proficiency Test Results | Applicants who are not native English speakers or whose undergraduate education was not conducted in English shall provide TOEFL or IELTS test scores.  |
| The health form shall be issued wi submission of application, showing physical condition, doesn't carry a have a serious impact on public he situations prohibited by China's Er |   | The health form shall be issued within one month before the submission of application, showing that the applicant is in good physical condition, doesn't carry any infectious disease which may have a serious impact on public health or fall into any of the health situations prohibited by China's Entry-Exit Inspection and Quarantine Laws and Regulations. |
| The passport must be a personal regular passport  All successful candidates must enter China and re  |   | The passport must be a personal regular passport.  All successful candidates must enter China and register with  Peking University using the same passport as used for applying for   |

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| 9  | Written Request to ECCO for a Recommendation Letter | The request should clearly state whether the applicant is willing to be considered for a similar program at other universities if the programs at ISSCAD are already full. |  |
|----|---|--|--|
| 10 | Non Crime Record Proof                              | Applicant shall obtain the proof from relative agency in his/her country.  |  |

All the documents to be submitted should be in either Chinese or English. Otherwise, a notarized copy in Chinese or English is required.

Applicants shall get back all the hard-copy materials from the Economic and Commercial Counselor's Office of the Chinese Embassy. If admitted, they must take the documents to China and submit them to the Institute of South-South Cooperation and Development during registration in early September.

The Economic and Commercial Counselor's Office of the Chinese Embassy will issue a formal recommendation letter to the institute directly for an applicant who successfully passes the qualification review.

#### 2) Application to Peking University

The applicant who has passed the qualification review from the Economic and Commercial Counselor's Office shall then proceed to apply for the program with Peking University at <a href="http://www.studyatpku.com">http://www.studyatpku.com</a>.

#### Master program:

Master program: Visit the Peking University online application system, input Project Code "ISSCAD-M" in the blank, then click "submit" to enter the following page.

To further identify the program, please pay attention to the information below:

Major: Public Administration

Research Field: National Development

Teaching Language: English

After filling in the required information and uploading an electronic photo, an application form will be created. Print out the form, insert a hand-written name and date, and then post a photo on it.

#### **Doctoral Program:**

Doctoral program: Visit the Peking University online application system, input Project Code "ISSCAD-D" in the blank, then click "submit" to enter the following page.

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To further identify the program, please pay attention to the information below:

Major: National Development Studies

Teaching Language: English

After filling in the required information and uploading an electronic photo, an application form will be created. Print out the form, insert a hand-written name and date, and then post a photo on it.

The applicants should make sure that the personal information filled in the http://www.studyatpku.com/ is completely consistent with that on the private passport, ensuring the availability of the registered email. The admitted students will have to download the JW202 by that email, and apply for X1 visa at the nearest Chinese embassy or consulate at home country or living country.

# 3) Submitting Application Materials to the Institute of South-South Cooperation and Development

Applicants should submit all the application materials, including the PKU application form, CSC scholarship application form directly to the Institute of South-South Cooperation and Development of Peking University by emails. Here is the email address: admissions@isscad.pku.edu.cn

Applications who fail in qualification review with the Economic and Commercial Counselor's Office will not be processed.

If admitted, candidates should prepare two sets of hard-copy application materials and take them to the Institute of South-South Cooperation and Development upon registration. None of the materials submitted to the Institute of South-South Cooperation and Development will be returned.

For documents such as degrees and transcripts, a photocopy with an official stamp on it issued by the institution where the applicant received his/her degrees is required. Please also note that all the original certificates must be presented for on-site verification at the Institute of South-South Cooperation and Development one the day of registration.

Below is a complete list of application materials to be submitted to the Institute of South-South Cooperation and Development:

|   | Documents   | Original<br>Copy | Photocopy |
|---|---|------------------|-----------|
| 1 | PKU application form                                    | 2                |           |
| 2 | Degree certificates (photocopy with an official stamp ) | 1                | 2         |
| 3 | Official transcripts (photocopy with an official stamp) | 1                | 2         |

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| 4  | Personal statement ( Please include no more than 2 pages of what topic you need to research for your thesis ) | 2 |   |
|----|---|---|---|
| 5  | CV  | 2 |   |
| 6  | Two recommendation letters (one by a superior, and the other by a professor)                                  | 2 | 2 |
| 7  | English language proficiency test result  | 1 | 1 |
| 8  | Physical examination form   | 1 | 1 |
| 9  | Passport photocopy (information page)   | 1 | 2 |
| 10 | 10 Two-inch photos  |   |   |
| 11 | Non Crime Record Proof  | 1 |   |

## 3. Application Deadline

The application deadline for both the master and Doctoral programs is **June 7**th, **2024.** 

## **III Other Important Notes**

#### 1 Interview and Admissions

After the application deadline, the Admissions Committee of the Institute of South-South Cooperation and Development will make an initial round of material review and select qualified candidates for interviews and written examination.

Based on candidates' application materials and interview performance, the Admissions Committee of the Institute will make a comprehensive evaluation of each candidate and make a final decision whether the candidate is admitted or not. No explanation will be made regarding admission results.

Admission letters will be sent out by July 2024. They will include necessary documents for visa processing.

#### 2. Registration

Registration will take place in early September 2024. The exact date will be specified in the admission letter.

#### 3. Contact Us

Contact person: Mr. Edward ZHANG , Ms. Sarah SHI

E-mail: admissions@isscad.pku.edu.cn

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Telephone: (86-10) 62759061

Fax: (86-10) 62759061

Website: www.isscad.pku.edu.cn